

APUSH SUMMER ASSIGNMENT 2020

**DUE July 31
BEFORE MIDNIGHT**

1 Test Grade

This assignment has three parts: You will view videos online and read articles, view one of the two given movies, and write a historical movie review. This will give you a taste of what will be expected of you in APUSH.

1. Visit the Gilder Lehrman AP U.S. History Study Guide; navigate through, getting to know the site: web address <http://ap.gilderlehrman.org/>
 - a. Click on <http://ap.gilderlehrman.org/period/1>. Watch the eight minute review video for the period, review the Key Concepts and take a look at the timeline--read/watch the Timeline resources
 - b. Read the Essays: "Imperial Rivalries", "Indian Slavery in America", "America to 1620", and "The Columbian Exchange"
2. Choose one of the following movies [found on Amazon Prime or Netflix]:
 - a. *The Mission*, 1986
 - b. *1492: Conquest of Paradise*, 1992
3. Write a historical movie review for the film you choose; be sure to reference the essays in your paper.

Paper Format: MLA style

Paper should be submitted through Google Docs. Write your paper, edit, and then share it with me. **TITLE: Summer Assignment [YOUR INITIALS]**

Guiding Questions:

- ❖ What are the authors' historical arguments/positions/claims? The introductory and conclusion paragraphs are generally where these are found.
- ❖ How does the author substantiate/defend his arguments? Look for specific factual information and use of source material

On the next pages you will find further instructions and a rubric for this project.

I will mark your paper using Google Docs; you can see your grade by opening Google Docs and opening the paper

Your Name

Mrs. Angie Teichmiller

APUSH Summer Assignment

30 July 2020

The first section requires a film synopsis. Include historical setting (time period and locations). The general plot along with major themes, plot developments, and descriptions of important characters. Not too many details; condense the storyline into eight or nine sentences.

The second section discusses the historical concepts related to the film. Using specific scenes from the film, explain how the movie depicts subjects from relevant historical period essays. Be sure to cite the essays for reference using parenthetical citation, i.e. (*The Americas to 1620*). "Indian Slavery in America" could be referenced in both of the movie choices. This section should include two to three paragraphs of five to nine sentences each.

The third section of your essay is your evaluation of the film. Point out strengths and weaknesses in the movie. Does this film make the viewer more aware of history or just confuse issues? Would you recommend this film to other students? Why?

Your movie review assignment must be formatted exactly as this document has been formatted. There is a two-page minimum and four-page maximum for completing this assignment.

APUSH Summer Assignment: Historical Film Review Grading Rubric

Format	30 points
Grammar <ul style="list-style-type: none"> ● Usage--correct word usage/correct word form/correct verb tense/correct pronoun case--NO PERSONAL PRONOUNS ● Mechanics-no run-on sentences, sentence fragments, comma splices. Pronouns and antecedents agree; words are spelled correctly. Words are capitalized and punctuated according to standard grammar rules ● Style-sentences vary in structure, is free from “tired words” or cliches, uses grade-appropriate vocabulary Grammar errors are marked red on your paper	15
MLA style <ul style="list-style-type: none"> ● Double-spaced ● Header correct ● Margins correct ● Articles and movie cited correctly ● Adheres to form laid out in example page <ul style="list-style-type: none"> ○ Length ○ Sections MLA errors are marked purple	10
Submission Google Docs Assignment titled: FILM REVIEW 1 (YOUR INITIALS) i.e. (ADT)	5
Content	45 points
Thesis statement is one or more sentences appearing in the introductory paragraph Thesis errors are marked green	15
Argument is well-developed <ul style="list-style-type: none"> ● Refrains from summarizing articles/video/movie ● Student explains his/her own ideas ● Incorporates all 4 articles to substantiate claims ● Argument is effectively persuasive Argument development errors are marked orange	15
Conclusion is meaningful to topic NEVER say “Because of [topic] our country is great today.” or “Because of [topic], this is how things are today” Conclusion errors are marked blue	15
Total Points Possible	75