

Dear Parents,

We are excited to meet our new 4th grades. We hope you all have a summer full of fun and rejuvenation! Reading throughout the summer helps children to keep their brains active and ready for school in August. Research shows that academic achievement increases when children spend time reading outside of school. In addition, reading builds vocabulary and background knowledge.

All incoming 4th graders are asked to read at two books and complete a short book review of each over the summer break. Choose one fiction novels and one non-fiction book from the Who What Where Series or the I Survived series. Both fiction and non-fiction books are listed on the back of this page. The book reviews will be turned in on August 15 and will count as one classwork grade. We encourage all of our students to read more than two books over the summer as we know that reading during the summer helps students maintain and improve their reading skills. If you have any questions or concerns, please email Mrs. Rogers (jrogers@dhca.org).

We have also attached some summer math games to keep your child engaged in math activities. We don't want anyone feeling the need to sit down and work on math worksheets, so we provided some games you can play with your child to keep them engaged in addition, subtraction, and multiplication this summer.

We hope you all have a wonderful summer. I'm looking forward to meeting each of you!

Mrs. Rebecca Monroe & Mrs. Jenna Rogers

Recommended Fiction Books		Non-Fiction Series	
Title	Author	Examples of the Who What Where Series	
Just Gus	McCall Hoyle	Who was Jackie Robinson?	What was the Underground Railroad?
Clara Poole and the Long Way Round	Taylor Tyng	Who was Rosa Parks?	What is the Constitution?
Far Out!	Anne Bustard	Who was John F. Kennedy?	What was the Wild West?
Light Comes to Shadow Mountain	Toni Buzzeo	Who was Leif Erikson?	What was the Great Depression?
The Serpent Slayer and the Scroll of Riddles	Andy Naselli and Champ Thornton	Who was George Washington Carver?	Where is the Tower of London?
The Dragon and the Stone	Kathryn Butler	Who was Jane Austen?	Where is the Amazon?
The Girl Who Lost a Leopard	Nizarana Farook	Who was Lewis Carroll?	Where is the Great Wall?
The Grand Teton Stampede	C. R. Fulton	Who were the Tuskegee Airmen?	Where is Stonehenge?
The Inkwell Chronicles: The Ink of Elspet	J.D. Peabody	Examples of the I Survived Series by Lauren Tarshis	
Billy Miller Makes a Wish	Kevin Henkes	I Survived the American Revolution, 1776	I Survived Hurricane Katrina, 2005
Dear Student	Elly Swartz	I Survived the Battle of D-Day, 1944	I Survived the Sinking of the Titanic, 1912
Cooper's Story	W. Bruce Cameron	I Survived the Destruction of Pompeii, AD 79	I Survived the Great Alaska Earthquake, 1964
Mr. Lemoncello's Very First Game	Chris Gabeinstein	I Survived the Great Chicago Fire, 1871	I Survived the Eruption of Mount St. Helens, 1980
When Winter Robeson Came	Brenda Woods		
The Islanders	Mary Alice Monroe and Angela May		
Muffled	Jennifer Gennari		
Mr. Penguin and the Catastrophic Cruise	Alex T. Smith		

Math Practice

Being fluent in multiplication facts is extremely important to be successful in math. A great way to practice is using flashcards. We highly suggest practicing these facts (0-12) at least three times a week. Below are some fun math games to play with your child over the summer.

Multiplication Battle

This is a quick, simple multiplication game which gets children practicing their multiplication skills and skip counting but also having fun through the competitive element of getting to the answer first. The game can be adapted to take out the speed element for any children who find the speed aspect a challenge.

What you will need to play:

- 2 players
- A set of playing cards, including Jacks, Queens and Aces (Ace = 1, Jack = 11 and Queen = 12)

How to play:

- Share between the 2 players, so they make 2 piles, face down on the table.
- At the same time, both players turn over a card from their pile and place it in the middle of the table.
- The aim of the game is to multiply both numbers together and be the first to call out the answer.
- The student to call out the correct answer gets to keep the cards.
- The winner at the end of the game is the person who has collected the most cards.
- This game can be made a bit easier by providing students with multiplication tables. This activity can also be turned into a division game by using division instead of multiplication.

Addition / Subtraction Tug of War

This subtraction/addition game is great practice, while also getting children to think about place value, without having to resort to using worksheets.

What you will need to play:

- 2 players
- Set of 0-9 cards

How to play:

- Start the game with 2500 points.
- The first player takes three 0-9 cards and makes a 3-digit number.
- They use column addition to add this number to the 2500 to make a new total.
- The second player then selects 3 cards, makes a 3 digit number, and uses column subtraction to subtract this from the total.
- Keep going until either player 1 gets to 5000 or player 2 gets to below 1.
- Once the game is finished, players can swap roles, so both have the opportunity to work on addition and subtraction.
- This addition and subtraction game can be made more challenging by using bigger numbers to practice multi digit addition and subtraction.

BOOK REVIEW

of

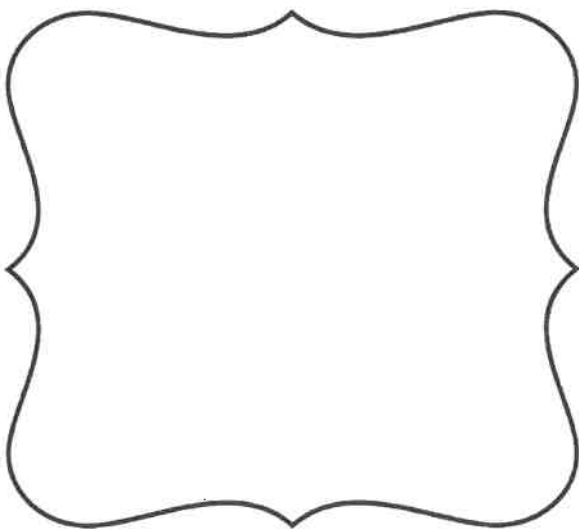
AUTHOR:

RATING:



BOOK COVER (F/NF)

MY FAVORITE PART



MY RATING

I rated this book _____ stars because:

NAME:

DATE: